

**OnLine Math Practice**[www.aaamath.com](http://www.aaamath.com)[www.khanacademy.org](http://www.khanacademy.org)[www.mathplayground.com](http://www.mathplayground.com)[www.coolmath.com](http://www.coolmath.com)[www.ixl.com](http://www.ixl.com)**PLAY WITH WORDS ONLINE**[www.learninggamesforkids.com](http://www.learninggamesforkids.com)[pbskids.org](http://pbskids.org)[www.vocabulary.com](http://www.vocabulary.com)[www.freerice.com](http://www.freerice.com)**EXPLORE!**[www.learninggamesforkids.com](http://www.learninggamesforkids.com)[mrnussbaum.com](http://mrnussbaum.com)[www.funbrain.com](http://www.funbrain.com)[interactivesites.weebly.com](http://interactivesites.weebly.com)

# SUMMER SCHOLARS

LAIMABE

						16	10

POCRETRAAGRH

													9	3

DEDTNNOPSE

												13

TAERIEAPT

												7

RINNAEDETVT


SISCUULO

												1

OSTU

							14

SEPDERSOECR

														4

SANAUNYIGR


ROYT

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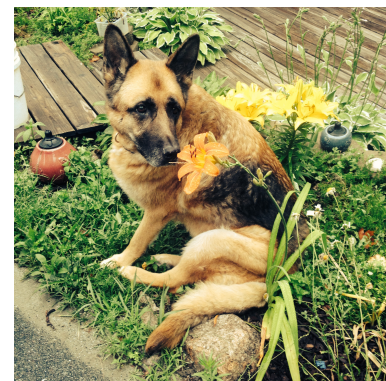
1	2	3	4	5	6	7	8					

9	10	11	12	13	14	15	16	17								

Pets can be great sources of inspiration for writing and story telling.

Let me introduce you to one of my pets. This is my 11 year old

dog, Britta. Britta is a german shepherd who has a tendency to sit, not only in my garden, but ON my flowers. I am wondering if one of you could write a story about this but not just any story. I would like to see a story written from Britta's perspective and another story written from the flower's point of view. Do your points do something funny? Maybe you could write about your pet what you think your pet is thinking in their head when they are doing it!



This week's vocabulary work: predecessor, amiable, cartographer, despondent, expatriate, inadvertent, luscious, oust,, sanguinary, tyro

	$\times$		$-$		19
$+$		$+$		$-$	
	$+$		$+$		22
$-$		$\times$		$+$	
	$-$		$+$		-1
7		55		-3	

Let's see if you can get this week's math challenge! I a special puzzle for you to try. You can also make your own using just two operations. Choose your numbers for the outside and see if you can fill in the puzzle to make it work. Remember PEMDAS! These might be really challenging so feel free to have a team of people working together! I think you will find that it is a lot of fun! Let me know how you do!

Try to fill in the missing numbers.

Use the numbers 1 through 9 to complete the equations.

Each number is only used once.

Each row is a math equation. Each column is a math equation.

Remember that multiplication and division are performed before addition and subtraction.

Here are some fraction pieces for you to play with. The one below are tangrams. Can you find the common denominator below? Can you label the fractions correctly on the right?

